



Subject: MFL

RECEPTION			YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5			YEAR 6		
Cultural awareness			<i>Emphasis on spoken French</i> <i>Skills – enjoyment of French</i> <i>Introduce masculine and feminine nouns</i> <i>Connective et</i> <i>Introduce phonics relevant to vocab with actions</i>			<i>Starting to write words and read simple sentences</i> <i>Masculine and feminine nouns</i> <i>Introduce adjective agreement and position</i> <i>Connective et</i> <i>Introduce phonics relevant to vocab with actions</i>			<i>Writing in sentences. First written assessments</i> <i>M and f nouns</i> <i>Simple negative</i> <i>Connectives et/mais</i> <i>Adjective agreement</i> <i>Je /tu verb form</i> <i>Il /elle</i> <i>Plural nouns</i> <i>Accents</i> <i>Introduce phonic actions and symbols</i>			<i>Balance between spoken, reading and written</i> <i>Masculine and feminine nouns</i> <i>Adjective agreement and position</i> <i>Je/tu verb form and questions</i> <i>Il/elle</i> <i>Introduce regular er verb endings</i> <i>Elision – apostrophe</i> <i>Introduce phoneme for phonics</i>			<i>Encouraging accuracy in writing and introduction of adjectival agreements and more demanding reading texts</i> <i>Adjective agreement and position of nouns and adjectives – sing and plural</i> <i>Position of irregular adjectives</i> <i>Je/tu verb form</i> <i>Il/elle</i> <i>Regular verb endings</i> <i>Il y a/ il y avait</i> <i>Introduce past tense</i> <i>Question words</i> <i>Continue use of phonics</i>			<i>Build on work of year 5</i> <i>Adjective agreement and position of nouns and adjectives – sing and plural</i> <i>Je/tu verb form</i> <i>Il /elle</i> <i>Introduce regular er verb endings</i> <i>Introduce past tense</i> <i>Variety of connectives</i> <i>More complex sentence building</i> <i>Secure use of phonics</i> <i>Independence</i>		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
			Greetings Flag and about France Numbers to 12 Speaking ass: no. to 12	Purple mash Numbers Colours Speaking ass: days of the week	Days of the week Numbers to 20 Colours Speaking ass: days of the week	Purple mash Numbers Colours Speaking ass: hungry caterpillar/ no. to 20	Classroom instructions Familiar stories (hungry caterpillar, enormous turnip) Speaking ass: months caterpillar/ no. to 20	Months and birthdays Numbers to 31 Animals Introducing adjectives Speaking ass: months Writing ass: Describing animals	Phonics My family Recap of numbers Speaking ass: no. to 31 Writing ass: My family	Healthy lifestyle Foods Likes and dislikes Sports Speaking ass: likes and dislikes Reading ass: healthy lifestyle	Purple mash My family Months of the year Additional Numbers Colours	Purple mash My family Sports and hobbies Additional My family Food Numbers Colours Months	Alphabet Ma ville Places in town and giving directions Numbers to 69 Speaking ass: giving directions and alphabet Reading ass: directions	Weather and clothing Speaking ass: weather report Writing ass: weather and clothing	Weather Weather and clothing Food and shopping Numbers to 100 Il y a/il y avait French breakfast Reading ass: What I like to eat Speaking ass: café role play The Body	Purple mash The human body Weather Additional My family Food Numbers Colours Sports and hobbies	Body and adjective agreements Avoir Speaking ass: going to the doctors role play Reading ass: My monsters	Paris advert (linked with class novel) Schools Items in pencil case, school building, School subjects Speaking ass: school subjects song Writing ass: my school	Body and adjective agreements Avoir Speaking ass: going to the doctors role play Reading – postcards and describing a picture Writing ass: Describing a picture Reading assessment - postcards	Purple mash Animals The body Untaught topics Pocket money and transport
<p>Alvey Values</p> <p>We study French as our MFL but we are also interested in other languages, particularly the languages our children speak at home.</p> <p>The confidence to speak with good intonation and pronunciation. Fluency in reading. Fluency and imagination in writing. A strong awareness of the culture of the countries where the language is spoken. A passion for languages and a commitment to the subject. The ability to use language creatively and spontaneously. An independence in their studies and the ability to draw upon a wide range of resources.</p>																				