

Week

3

The Wasp

What do you call a dog that can do magic?
A Labracadabrador

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Key Worker

We are still finding it very difficult to safely cater for the number of children we have in school at the moment, given our own H&S guidelines and risk assessment. **'Parents and carers who are critical workers should keep their children at home if they can'**. Everyone finds it difficult at home, particularly if you are having to work too but rest assured it is unlikely your child is falling behind and once we return to school we have a comprehensive programme of interventions that will help close any gaps that might have appeared. Please look at the amazing photos of all the work going on at home and in school (Facebook) but you must also remember it's not easy. At home, most children don't concentrate like they do in school, they will sometimes ask for help before listening to the explanation and sometimes they will just put anything down on paper and say they have finished... This is frustrating but fairly normal and needs to be dealt with diplomatically if you don't want a battle. Stay calm and talk it through. It will get easier.

Bubble Closure

Unfortunately, we had to close a bubble earlier this week. This meant the children had to stay at home and isolate even though their Parents were Key Workers which makes it even more important that we keep the bubbles small and you only use a space if you have no other child care options. Thank you.

School Admissions

If you have a child who turns 5 in the next school year (September 21 to August 22) then you really need to apply for a primary school place as soon as possible. Give us a ring if you need any help or follow the link below:

<https://www.lincolnshire.gov.uk/school-admissions/apply-school-place>

Recycled Owl

Mrs Mason, Toby and Sophie made this owl. Can you tell what it has been made from? We would love to see any pictures of owls that you have made at home or in school.



Guidelines for Teams Behaviour

1. Ensure children have an adult in the room with them.
2. Parents to be mindful about what is in the background if their child's camera is on.
3. Please put microphones on 'mute' until you are invited to speak. Pupils can 'raise their hand' to signal that they would like to speak by clicking on the icon.
4. If a pupil has experienced an incident where someone has been unkind or disrespectful to them they should immediately report it to their Teacher – ideally with a screenshot.
5. Pupils should inform an adult if they see anything online that makes them feel uncomfortable.
6. Pupils should not share or upload any content which is inappropriate or could upset pupils, staff and others.
7. Pupils should not share account passwords or use other pupils accounts.
8. Pupils should not delete or open other people's files or documents.
9. Pupils should only join the meetings to which they have been invited.
10. Pupils should wait in the 'lobby' five minutes before the meeting start time. Please don't be late joining.
11. If a lobby has not been set up, then pupils can chat but please be respectful and kind when you are waiting.
12. Pupils should concentrate like they would do in class during a meeting (getting up and down and wriggling in front of the camera can be very distracting).
13. Pupils should only use the channel and chat features as directed by their own Teacher.
14. Teaching staff will end the meeting with 'end meeting' rather than simply 'leave'. This will end the meeting for everyone.

Consequences: If it is clear a child has been unkind to another child or shared inappropriate content they will be given a warning and their parents will be contacted. If their behaviour continues then they will have their access restricted and potentially removed, with work being sent home by another means.

Public Speaking and Performance Poetry

Last week we had our first entry into the Public Speaking competition. All you have to do is pick a category, download the reading from the Gallery section on the school website, record yourself performing and send it back to me.

Year 2 and Under

Reading: Where the Wild Things Are by Maurice Sendak
Memory: The Gruffalo's Child by Julie Donaldson

Year 3 and 4

Reading: A Christmas Carol by Charles Dickens
Memory: Down Behind the Dustbin by Michael Rosen

Year 5 and 6

Reading: Stormbreaker by Anthony Horowitz
Memory: Magic Box by Kit Wright

Eleven Plus (current Year 5)

Please note that this year the tests will now be taken on Saturday morning, actually in the grammar schools themselves. Boys at Carre's and Girls at KSHS. The tests will take place over two days.

Saturday 11th September (Verbal)
Saturday 18th September (Non-verbal)

If you want your child to take the test then the easiest way of notifying the grammar schools is by completing their on-line registration form. You can follow the link on the front page of the schools' websites:

www.carres.uk

www.kshs.uk

Income Based Free School Meals

The national voucher scheme is now in place for all our income based free school meal families. This is likely to continue throughout lockdown. You will receive a voucher over the half term holiday for the same amount. This will come from Wonde though rather than through Edenred. Please note the vouchers take the place of the pack ups so you will need to provide a pack up for your child in school from now on. Thank you.

Mrs Irwin's Virtual Classroom

Mrs Irwin has made a virtual classroom. If you visit the web page below you can click on the pictures and they will take you to all sorts of different literacy resources.

<http://twitdoc.com/view.asp?id=520457&sid=B5L5&ext=PDF&lcl=Mrs-Irwin-s-Literacy-Classroom.pdf&usr=WAlveyLiteracy>

Monopoly

Mr Westerman has made a William Alvey Monopoly game. You can download a copy of the game from the gallery section on the school website.

Couch to Tokyo

Mr Westerman says keep logging the miles. On our journey to Tokyo we have now just about reached Poland. If you have any information photos or facts about Poland then please send them to me or Mr Westerman. Thank you.

Magic Show

It's still not too late to visit the Maison de Magique:

<https://fb.watch/39sp7mQSwQ/>

Don't forget you can join me this coming Wednesday at 2.00pm on Teams and I will show you how to make an army of cardboard soldiers, a peg cannon and a cotton reel tank.

Staff Interviews Return

Mrs Ringrose was in the RAF and the Army but did she make it into the SAS? <https://fb.watch/3aBrTrnQg7/>

Thank you John

Earlier this month, John Marriott made us a replica WW2 Gas Rattle. This week he has made three wooden frames for three very important WW2 icons. Visit our FB page and see if you can put a name to a face. Thank you John.

Help Wanted

We need to move about 20 wheel barrow loads of stone from our air raid shelter to the track. If you have a couple of hours free next week please get in touch. Thank you.

Online Safety Book

We have uploaded a really good online safety book onto the E-safety page of the school website. Front page, then 'Parents' then follow the drop down to 'E-safety'.



Science Spot

Big Garden Birdwatch –one week to go: There's still time to register for the RSPB's annual Big Garden Birdwatch, which takes place from 29—31 January.

Last week we looked at the identification of some of the most common bird species to visit our gardens, this week we are looking at the most colourful—three members of the finch family. Finches are small birds ranging from 12—15 cm in length, with a distinct fork-shaped tail and short, stout beaks, which are characteristic of seed eaters. The most wide-spread of the finches, is the chaffinch. Often seen around parks, picnic tables and outdoor eating areas, it is happy to hop around tables close to people. If you have bird feeders, it is unlikely to use the feeder but it will eat the seeds which have dropped on the ground. The male is orangey-pink on the chests but is most easy to spot when it is in flight, showing a flash of white feathers on its wings and outer edges of its tail.

The goldfinch is the brightest coloured of the family, with its bright red face and yellow wing patch. Highly sociable birds, they will often appear in your garden in groups. They have a finer beak than their cousins, which allows them to extract seeds from thistle and teasel heads, though they also visit bird tables and feeders. The greenfinch was once more common than goldfinches, though there was a dramatic decline in its numbers during the 1970s and 80s. Although numbers increased, there is evidence that it could once more be in decline—all the more reason to take part in surveys such as the Big Garden Birdwatch to provide valuable data to help plan for the protection of these species.



Left: the male chaffinch, a frequent visitor to gardens.

Below left: the goldfinch is the most colourful of the finches, and most sociable, often seen in groups.

Below: the greenfinch, the least common of these finches.



Time for Road Safety



**Lincolnshire
Road
Safety
Partnership**

The newsletter from the LRSP Education Team

Term 3 –Primary Parents In-Car Safety

Happy New Year

Seatbelts and correctly fitted child car seats should be used for every journey, even shorter ones close to home. Vehicles do not need to be travelling very fast to have a collision that could cause serious injury. If a vehicle stops suddenly, anyone unrestrained will continue to travel forwards instead of being held safely in the seat.

It is a legal requirement for **all** vehicle occupants to wear seatbelts where they are fitted, both in the front and the back. Children should use correctly fitted car seats or boosters until they are either 135 cm tall or 12 years old (whichever comes sooner).

Despite the chance of a fine of up to £500, many people are happy to break the law and take the risk.

For further advice on in-car safety and legislation on the use of seatbelts and child restraints see:

[Rospa car seat safety advice](#)

[Rospa Child car seats](#)



Car parks and driveways

Every year people are injured or lose their lives due to being hit by a vehicle in a car park or on a driveway. Sadly the driver is often a family member or friend who has simply not seen the other person next to the car. It is best to check all blind spots around a vehicle before moving off from a stationary position.

In colder weather it is easy to avoid taking the time to clear windscreens and windows properly when you are in a rush. Any amount of snow, ice or condensation can create a blind spot.

The school run



These zigzagged markings outside schools are to provide a clear, safe area where children can see traffic, and be seen by drivers. Drivers should never stop on them, even for picking up and dropping off children.

Always park where it is safe and legal to do so and make sure your child gets out of the car on the kerb side rather than into the traffic.

You could ask your school if they have a designated park and stride or walking bus facility. Parking further away from school and walking is better for everyone, as well as the environment around the school.

Look out for the next newsletter in term 4.

**Contact Lincolnshire Road Safety Partnership
Education team on 01522 805800.**