

Stone Age - Iron Age

YEAR 6 2023

AUTUMN TERM 2

Welcome back! We hope you had a fang-tastic break over half-term and you're ready for another packed term of pre-history.

We will be continuing to learn about the Stone Age - Iron Age over a second term. The children were so engaged by the topic and we have seen some incredible work already.

This term, there will be a much bigger focus on the geographical aspect of the topic and why humans chose to settle in certain localities. We'll also be completing some local field work so the children need to get their wellies at the ready!

ENGLISH

We will be continuing our **Talk4Reading** lessons with a focus on non-fiction texts. We'll be enthralled in a real-life adventure.

In **Talk4Writing**, we will be looking at some spook-tacular explanation texts before the children have a go at their own. Start thinking about: why vampires like blood or why ogres are so dangerous. For some reason, we think the children may have a howling good time during this work.

To finalise our English lessons in 2023, we'll be looking at some poetry by Brian Moses where the children will orally rehearse before writing their own.

MATHS

During maths, each class will focus on a wide range of key skills using Singapore methods. Most classes are on to fraction and decimal work. Some will start exploring measurements before the end of the term. Some of our classes are also taking part in the White Rose maths Barvember (whiteroseeducation.com). This gives the children an opportunity to use bar models to answer tricky word problems.

The Year 6 Team

Teaching team

Mrs S Lee (Team leader) 6A
Mrs L Irwin 6B
Mrs M Swain 6C
Mrs L Browning (maths)

Support team

Mrs D Savage
Mrs K Sweeney
Mrs A Hall (1:1)
Ms L Owen (1:1)
Miss B Brumpton (1:1)

Superstar handwriters

We've really been focusing on joined handwriting in Year 6 and we are very proud of how the children have already improved so much. We will be sending some handwriting practise over the next couple of weeks in their (red) homework books. Any support from home with this will be greatly appreciated.

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Science	Animals including humans. Circulation, heart, recognising the impact of diet, exercise and drugs.
Geography	Stone Age – Iron Age. To describe how locations have changed over time. Map drawing skills. Visiting a local site to investigate why humans settled here.
Computing	Exploring the human body. Purple Mash: blogging.
PE	Swimming/gymnastics and basketball/handball/tennis (on rotation)
RE	Christianity, Hindu and Islam – Inspirational people.
PSHE	How to break habits. Dealing with peer pressure.
Music	Charanga Unit – recorders.
French	Items in a pencil case, school building, school subjects and comparing life in French and English schools.

FIELD WORK

On **Monday 20th November** we are planning for Year 6 to take part in some field-work (weather dependent) as part of their geography topic. If possible, the children will need to bring some wellies into school. All children must still wear their uniform but a warm coat is essential.



Key dates

Children in Need (non-school uniform):
17th Nov
Geography Field Work: 20th Nov
Parents' Evenings: 20th Nov & 22nd Nov
Hilltop 2nd deposit due (£66): 22nd Jan
Full Hilltop payment: 28th March
SATs: 13th-16th May
Hilltop residential: 20th-22nd May

Future sculpture artists

If you've read the WASP, you might realise how proud we are of the children for creating fantastic sculptures as part of Sleaford's Riverlight Festival.

In case you missed it, here are some photos...



Topic and life skills optional homework

As mentioned above, our topic this term continues to focus on pre-history. In science, we will be studying the human body.

Below are some ideas of learning that children could complete to support their topic. This is completely optional and children can complete as much or as little as they would like.

<p>Be a historian</p> <p>Go for a walk along the river Slea and try to find features, plants, trees or tools that may have been useful to the people during the Iron Age. Try collecting some items and present what you have found in a creative way.</p>		<p>Become a builder!</p> <p>Using a variety of materials, create a small model of a Stone Age dwelling or monument such as Stonehenge. Post your pictures on Seesaw.</p>	
<p>Create a song</p> <p>Write a song about pre-history or an aspect of it. It could be about the settlements, people, tools, weapons or foods. Can you record it for Seesaw?</p>		<p>Who will be the next Masterchef?</p> <p>Create a Stone Age recipe thinking of ingredients that would have been available at that time. Create a video/recipe page for your meal.</p>	
<p>Become an author</p> <p>Write a story set in the Stone Age, Bronze Age or Iron Age. You could use the story we heard in the round house in Flag Fen as your inspiration. Or create something unique. You could type it up or create your own book.</p>		<p>Become an explorer</p> <p>Learn about pre-history in other continents or countries. How is it different to ours? What are you interested to find out? Can you present your learning in an imaginative way?</p>	
<p>Become a Stone Age artist!</p> <p>Use natural material to create a picture of the Stone Age. Create types of paint by crushing berries, grass, leaves and other natural materials to make a picture. Just remember to wash your hands!</p>		<p>Become a scientist</p> <p>Research how the way we have exercised has changed throughout history. How can we help our circulation system today? What would make us healthier?</p>	

We would also like to hear about any visits or experiences the children have participated in. This can be presented or shared in any way. Homework may be shared on Seesaw throughout the term before **Monday 11th December**.