



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduction of Sports Leaders.	Our Year 4 and Year 6 Sports Leaders have been an asset to our school at lunchtimes. However, we feel this can be developed further.	2023-24 - Need to train the next group of Year 4 and Year 6 Sports Leaders. This will initially involve attendance at the Sport Partnership's training in September and will be enhanced by a named adult Mon, Tue, Wed and Fri and work alongside a coach from the Sport Partnership on Thursdays. We will also expand their role regarding sports provision across the school.
Staff to feel confident in delivering the full PE curriculum.	After reflection on our provision which included an audit of staff confidence, the decision has been made to investigate other schemes and make changes in order to improve our curriculum provision.	2023-24 - Implement a new scheme. This will involve CPD for all teachers.
An audit of all KS2 pupils.	This gave the PE Lead a real insight into pupils' views on PE and School Sport.	2023-24 – Focus on increasing opportunities, participation and enthusiasm for sport with girls, particularly those who are Pupil Premium.

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Key Priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – What are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved	Cost linked to the action
Enhance lunchtime sport sessions/activities for pupils.	<p>Y4 and Y6 Sports Leaders – To receive initial training from the Carres Outreach Team in September and on-going support throughout the year.</p> <p>Lunchtime supervisors and a coach from the Carres Outreach Team – To oversee the activities and provide support for the Sports Leaders.</p> <p>PE Lead – To purchase new equipment.</p> <p>Pupils – To benefit from additional focused activities.</p>	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal and more pupils encouraged to take part in PE and Sport Activities.	<p>Ieva Zutaute -£ 5400</p> <p>Carres Outreach - £1960</p> <p>New equipment & bags – £2100</p>
Implement a new scheme of work which will involve CPD for teachers.	<p>PE Lead – To purchase the scheme.</p> <p>PE Lead – To attend training for ‘Get Set for PE’ and cascade to all teaching staff.</p> <p>Carres Outreach – To provide weekly CPD for teachers.</p> <p>Teachers – To receive the CPD from the PE Lead and the Carres Outreach Team.</p> <p>Pupils – To receive higher quality PE lessons.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: Profile of PE and school sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	Teachers will be more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improve % of pupil’s attainment in PE.	<p>Get Set for PE – £660</p> <p>Carres Outreach - £1960</p>
Increase the number of girls taking part in physical activity.	<p>PE Lead – To speak to girls regarding opportunities they would like to have, barriers, etc.</p> <p>PE Lead – To keep a ‘participation tracker’ of sports clubs attended as well as other opportunities.</p> <p>Y5 Teachers – Bikeability</p> <p>Pupils – To take part in more physical activity.</p>	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	More girls will develop a love of taking part in physical activity.	<p>Transport to events – £100</p> <p>Release of PE Lead – £1025</p> <p>Carres Outreach - £1960</p>

Action – What are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved	Cost linked to the action
Increase the number of Pupil Premium children taking part in physical activity.	<p>PE Lead – To speak to children on our Pupil Premium list regarding opportunities they would like to have, barriers, etc.</p> <p>PE Lead – To liaise with Sleaford Swimming Pool regarding additional lessons.</p> <p>Sleaford Swimming Pool – To provide additional lessons.</p> <p>PE Lead – To keep a ‘participation tracker’ of sports clubs attended as well as other opportunities.</p> <p>Y5 Teachers – Bikeability</p> <p>Pupils – To take part in more physical activity.</p>	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	More Pupil Premium will be more active.	<p>Pupil Premium swimming – £1280</p> <p>Transport to events – £50</p> <p>Release of PE Lead – £1025</p> <p>Carres Outreach - £1960</p>
Increase the number of children with SEND taking part in physical activity.	<p>PE Lead – To speak to children on our SEND register regarding opportunities they would like to have, barriers, etc.</p> <p>PE Lead – To keep a ‘participation tracker’ of sports clubs attended as well as other opportunities.</p> <p>Y5 Teachers – Bikeability</p> <p>Pupils – To take part in more physical activity.</p>	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	More children with SEND will be more active.	<p>Transport to events – £50</p> <p>Release of PE Lead – £1025</p> <p>Carres Outreach - £1960</p>
Give ALL the children the opportunity to experience sport at a competitive level, to work as a team and to encourage sporting values e.g. sportsmanship.	<p>PE Lead – To co-ordinate events, collect results and celebrate on the PE board. At the end of each year, this will be celebrated in a whole school assembly.</p> <p>Teachers – To arrange interhouse competitions at the end of units of work.</p> <p>Pupils – To take part in the competitions.</p>	<p>Key Indicator 3: Profile of PE and school sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	All children to experience competitive sport.	Release of PE Lead – £1025

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Enhance lunchtime sport sessions/activities for pupils and raise the profile of our Sports Leaders.	Our Year 4 and Year 6 Sports Leaders have been an asset to our school at lunchtimes and at other events and their profile has been raised, e.g. They have developed and lead activities at our Sports Days and at a Community Games Day which involved other local schools.	However, we feel this can be developed further, e.g. We want to use them more for data collection, liaison with the rest of the children, etc.
Implement a new scheme of work which will involve CPD for teachers.	'Get Set for PE' has been purchased and rolled out to staff. All are confident in teaching the curriculum.	PE Lead to develop a 'road map' of how skills are developed across the school.
Increase the number of girls taking part in physical activity.	An increased number of after school clubs aimed specifically at girls has been on offer, some of which have been supported by the Carres Outreach team. Role models, including famous sportswomen as well as female staff in school have been celebrated in assemblies, on our sports board, etc. Some of the girls have lead assemblies, sharing the physical activities they have taken part in and the benefits they have got from it.	
Increase the number of children with SEND and Pupil Premium children taking part in physical activity.	When selecting children for Friday sports events (within our school sport partnership), children with SEND and Pupil Premium have been prioritised.	
Give ALL the children the opportunity to experience sport at a competitive level, to work as a team and to encourage sporting values e.g. sportsmanship.	All children have taken part in competitive events throughout the year within lessons as well as our three sports days. These have been celebrated within whole school assemblies.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<p><i>Currently, every child in Key Stage 2 has swimming lessons every year.</i></p> <p><i>We have increased the duration of lessons from 30 minutes to 1 hour.</i></p> <p><i>Next year, we will focus on Years 5 and 6, providing additional lessons for those who are at risk of not being able to swim 25m.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<p><i>Currently, every child in Key Stage 2 has swimming lessons every year.</i></p> <p><i>We have increased the duration of lessons from 30 minutes to 1 hour.</i></p> <p><i>Next year, we will focus on Years 5 and 6, providing additional lessons for those who are at risk of not being able to swim 25m.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>Currently, every child in Key Stage 2 has swimming lessons every year. We have increased the duration of lessons from 30 minutes to 1 hour. Next year, we will focus on Years 5 and 6, providing additional lessons for those who are at risk of not being able to perform safe self-rescue.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Lessons are taught by the staff at Sleaford Swimming Pool.</i></p>

Signed off by:

Head Teacher:	<i>Mr S Farrington</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs L Warrener (PE Lead)</i> <i>Mrs L Browning (Deputy Headteacher)</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>July 2024</i>