



Knowledge Skills and Understanding Communication and Language



Reception children will be learning to:

Listening, Attention and Understanding

- Enjoy listening to longer stories and remember key features and repeated refrains.
- Understand why listening is important.
- Ask questions to find out more and to check they understand what has been said to them.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Use please and thank you independently.
- Learn and memorise rhymes, poems and songs.
- Engage in non-fiction books and understand key features.
- Listen to and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary.

Speaking

- Learn and use new vocabulary continually and in different contexts.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Describe events in detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Develop social phrases e.g. good morning, how are you today, would you like some help. • Engage and join in story times as appropriate.
- Listen to and talk about stories to build familiarity and understanding.
- Retell a story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.



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Reception – end of year expectations

ELG Listening, Attention and Understanding		ELG Speaking			
<p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>Make comments about what they have heard and ask questions to clarify their understanding.</p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p>		<p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>			
Key Texts		Experience		Daily Routine	
We're Going on a Bear Hunt Little Rabbit Foo Foo Peace at Last Funny Bones		Teddy Bears' Picnic Autumn Walk (with buddies)		Story time (Talk for Reading focus) Nursery rhymes & songs Snack time - manners WellComm groups Listening and Attention groups	