



# Knowledge Skills and Understanding Literacy



Reception children will be learning to:

## Word Comprehension

- Engage in conversations about stories, using new vocabulary that has been introduced.
- Retell familiar stories, using repeated refrains from the story.
- Recite nursery rhymes and poems by heart.
- Talk about what they think may happen next in a story.
- Discuss why things are happening in a story.

## Word Reading

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words (tricky words)
- Read simple phrases and sentences made up of words with known letter– sound correspondences and, where necessary, a few exception words.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

## Writing

- Write their first name correctly.
- Write some letters accurately.
- Form lower-case letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.



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## Reception – end of year expectations

ELG Word Comprehension	ELG Word Reading	Speaking Writing
<ul style="list-style-type: none"> <li>• Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</li> <li>• Anticipate, where appropriate – key events in stories.</li> <li>• Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during roleplay.</li> </ul>	<ul style="list-style-type: none"> <li>• Say a sound for each letter in the alphabet and at least 10 digraphs</li> <li>• Read words consistent with their phonic knowledge by sound blending.</li> <li>• Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</li> </ul>	<ul style="list-style-type: none"> <li>• Write recognisable letters, most of which are correctly formed</li> <li>• Spell words by identifying sounds in them and representing the sounds with a letter or letters.</li> <li>• Write simple phrases and sentences that can be read by others.</li> </ul>
Key Texts	Experience	Daily Routine
Farmer Duck The Gingerbread Man The Little Red Hen Jack and the beanstalk	White Post Farm Trip – Farmer Duck focus Baking gingerbread men Visiting the mill Growing beans	Story time 1:1 Weekly reading with a teacher Nursery rhymes Phonics lessons Linked Rocket Phonics books going home daily Talk for Reading books to share at home Handwriting sessions Name writing