



Knowledge Skills and Understanding

Understanding of the World



Reception children will be learning to:

Past and Present

- Talk about members of their immediate family and community.
- Talk about who lives with them in their homes.
- Talk about a family photo.
- Answer questions about their families.
- Talk about the name of their school.
- Familiar with their school surroundings and, for example, what we use the hall for.
- Recognise the people that help us in our school community.
- Recognise differences and similarities within families.
- Name and share their experiences about people who are familiar to them in the wider community, such as shop staff, hairdresser, emergency services.
- Comment about differences and similarities when using pictures, stories, artefacts and accounts from the past, e.g homes, transport.
- Begin to compare and contrast characters from stories, including figures from the past

People, Cultures and Communities

- Talk about which people are special to them and why.
- Talk about belonging, e.g. within their family and community.
- Talk about belonging in a wider context e.g. attending activities outside school.
- Name different places of worship and begin to explain their purpose.
- Recognise that people have different beliefs and celebrate different times in different ways.
- Recognise and talk about some similarities and differences between life in this country and other countries.

The Natural World

- Talk about their immediate environment, e.g when on a walk.
- Recognise simple features when looking at simple maps.
- Draw a simple map to re-tell a journey or story.
- Talk about the natural world around them, using their senses.
- Discuss how we need to care for the natural world around us.
- Name some insects and garden flowers.
- Talk about the weather and seasonal changes.
- Begin to know that plants and animals in places other than Sleaford might be the same or different.
- Begin to recognise features that are the same and different in places other than Sleaford and the wider world.
- Recognise and discuss natural processes, e.g freezing, melting, sound, light, shadows, floating & sinking.



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Reception – end of year expectations

ELG Past and Present	ELG People, Culture and Communities	ELG The Natural World
<ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities/differences between things in the past and now. drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps 	<ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
Key Texts	Experience	Daily Routine
<p>Rama and Sita The Nativity The very hungry caterpillar The Gunpowder Plot Jack and the Beanstalk Aaaarrgghh, Spider! Commotion in the Ocean Dinosaurs love underpants</p>	<p>Nocturnal Animals visit White Post Farm Trip Visits from police, firefighters, nurse and vet Making a Diya lamp Walks within the local area, such as Lollycocks, the post box. Learning about festivals: Diwali, Easter, Christmas, Bonfire Night. Baking Food tasting for 'our senses'. Fossil workshop</p>	<p>Story time Nursery rhymes & songs Jigsaws Mud kitchen Outdoor area</p>