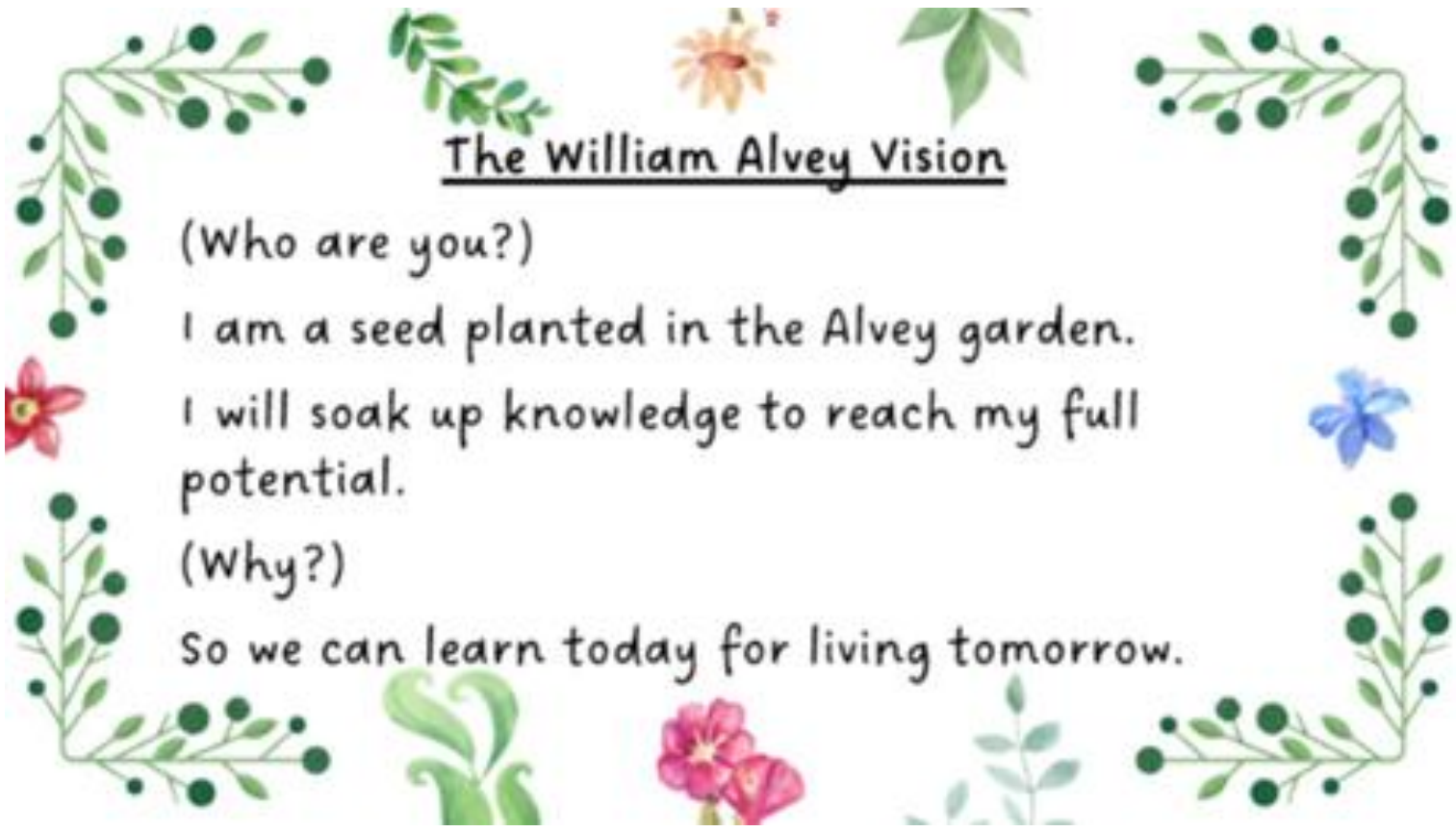


How we
delivered our
vision in
2023/24?



The William Alvey Vision

(Who are you?)

I am a seed planted in the Alvey garden.

I will soak up knowledge to reach my full potential.

(Why?)

So we can learn today for living tomorrow.

Realising Potential – Aspiration

How?

- By offering all children **exceptional teaching**, and a **curriculum**, so they reach the highest academic, sporting, artistic and character standards.

Exceptional teaching

- Strong teaching and learning behaviours in school have led to strong academic outcomes.
- For example, our children's outcomes at the end of Key Stage 2 have been **above** national outcomes at the expected level, and at Greater Depth, in Reading, Writing, Maths and Combined for the past three years.
- They have been **well above** the Lincolnshire average, in all areas, for the past three years.
- Pupil Premium were comparable to national outcomes at EXS+ There is still some work to be done at GD.
- PP EXS+ Combined 10% above national; Reading 1% above; Writing 1% below; Maths 2% above; GPS 3% above.
- 2024 – GLD, KS1 Phonics and Y4 multiplication outcomes were either in line, or above, the national average.

Curriculum

- We have created a bespoke and sequential curriculum that highlights key learning in each subject, informed by educational research.
- Our curriculum design ensures our children have rich and fulfilling learning experiences. Visits and residentials bring our curriculum to life.
- We are proud of our history and being citizens of Sleaford town. We celebrate this in several ways, such as during our 1940s and Alvey days.
- Our curriculum is designed to actively teach our children lifelong skills. For example, we deliberately teach our children life skills through lessons on Growth Mindset, Spirituality ('Ow, Wow and Now') and Courageous Advocacy.
- Our curriculum offer is complemented by a multitude of extra-curricular clubs.
- Our subject reviews indicate our curriculum is appropriate or is replaced (e.g. Computing).
- The subject reviews celebrate our many successes as well as set out what we need to do to improve further.



Sporting Success in 2023/24

- In football, our girls team won the Sleaford and District inter school competition. So did our boys team.
- One of our Y6 girl's signed for Sheffield United.
- Our cricket team won the Sleaford and District inter school competition and got to the County finals.
- One of our Y6 boys was signed by Nottinghamshire County Cricket Club.
- The main reason these children were signed by Sheffield United and Nottinghamshire County Cricket club was their talent and determination. However, we also granted time away from school so they could train, and play, for these clubs, as well as taught them about resilience and Growth Mindset.
- Our cross-country team won the Sleaford and District inter school competition.
- Our netball team got to the County finals.




Artistic and Character achievements

- Evelyn designed the Christmas card that won the 2023 competition organised by our local MP.
- Character will be outlined later in this presentation.





Developing character (Resilience)

- We aim to develop a culture where all children flourish by **developing their character** and equipping them with the **life skills** (resilience, empathy, wisdom, politeness, humility, discipline, confidence, independence, aspiration, respect, tolerance, critical thinking and problem solving to name but a few) needed to be successful now and in the future.
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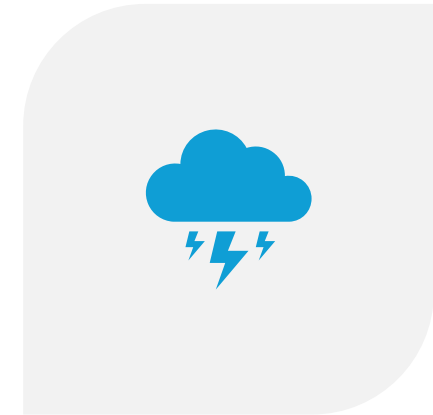
Character and life skills achievements



ALL OUR STAFF AND CHILDREN UNDERSTAND WHAT GROWTH MINDSET, AND SPIRITUALITY, IS AND USE THESE SKILLS IN THEIR DAY-TO-DAY LIFE.



THESE SKILLS CONTRIBUTE TO OUR STRONG LEARNING OUTCOMES.



THESE ALSO LED TO INCREASED RESILIENCE BEING DISPLAYED DURING OUR SECOND 'MISSION POSSIBLE' DAY.

Working together (Tolerance)

- We work tirelessly so our school culture ensures the whole of our **community** feels loved, valued, safe, supported, and heard. We believe our community – children, staff, parents, governors, the church, the residents of Sleaford – must work together to make sure we all flourish and reach our full potential.
- We acknowledge **flourishing** is ‘never an individual pursuit but a collective endeavour.’



How do we know if all members of our community feels loved, valued, safe, supported, and heard?

- Our starting point is striving to offer the highest standard of teaching to all our children and then make adaptations for those who need it.
- This can mean differentiation in a lesson or small group interventions.
- A small number of our children access a specialist learning unit in school so their profound issues are expertly met by a teacher with a specialist school background.
- This approach extends across all the whole curriculum design and offer. For example, our most able pupils access competitive sports against other schools. We also have an inclusive sports offer, through weekly dance classes and sports such a Boccia, that all pupils can access.

A community for all

- Our curriculum design ensures all cultures are represented positively (e.g. Rosa Parks, 'The Boy in a Dress').
- As well as offering explicit lessons, we make the most of ad hoc opportunities to encourage our children to show tolerance and respect to one another. We have robust procedures to follow this up when things go wrong. For example, we record all racist and homophobic incidents. We have a standard procedure where the first incident is dealt with as an opportunity to educate.
- There were 16 recorded racist or homophobic incidents in 2023/24. I am proud of the fact that not one involved a repeat offender, which suggests our approach is working.
- Our site is accessible to all. For example, one of our buildings has stairs and a lift.
- We have a strong pastoral offer for all our children, for example via our work on Growth Mindset and Spirituality.
- We then offer bespoke support for those who need more help e.g. through counselling, feelings detectives etc).
- We want our youngest children to feel part of the 'Alvey family' as soon as possible. Our 'Buddy' system goes a long way to achieving that aim.
- Our Bluey Club supports our children with parents in the services.



What success do we see because of these actions?

- Our pupils feel happy and safe in school.
- They feel proud of being part of the Alvey community and articulate this expertly.
- Our children illustrate this pride, and belonging, through their impressive behaviour.
- This behaviour is seen via strong behaviour for learning habits as well as the care, politeness and respect they show to all members of our community.
- This good behaviour means we did not have any exclusions in 2023/24.
- Our pupils feel like they belong to a family. They live out the motto 'Once an Alvian, always an Alvian.'

Other successes we see

Our children feel comfortable being themselves.

For example, a boy in Y6 always came dressed as a girl, with ponytails, during non-uniform days and this was never questioned by anyone.

Students new to our school are warmly welcomed and quickly feel a strong connection and part of the Alvey family.

Serving others - Respect

We believe in tradition and are proud of our past and how that shapes our future. We believe in **service** – to the community, church, the locality, our country, and the world. We work to show the importance of service to our children in the expectation they will take this on to the next generation. We want our children to become good citizens who see the value of giving back by contributing positively to society.

We want to develop a sense of belonging, and pride, so our children live by the motto of ‘Once an Alvian, always an Alvian.’

How do we know our children are becoming good citizens who see the value of giving back by contributing positively to society?

- Our children understand the concept of Courageous Advocacy and have made many positive contributions as a result.
- For example, as a community, we made sleeping bags for the homeless from crisp packets in July 2024.
- Two girls cut their hair for charity and to support a friend.
- Many of our children have been awarded 'Good Citizen' awards by the Rotary Club for good work in our community.
- The contribution these children made to the community ranged from litter picking to helping clean the River Slea.

