

## Spirituality Across the Curriculum- Year Group 2

Aspects of Spirituality	Literacy <i>TFR, TFW, Phonics</i>	Maths	Science	History	Geography	PE	Art	DT	PSHE
A sense of the mystery of life:	Frog text- How some animals use metamorphosis.	How numbers are linked to many elements of our lives.	Animal life cycles and their habitats.	History mystery lessons	Discovering how different weather helps our planet	Finding out what is inside our bodies to help us become fit.	Discussing where the sky ends and space starts in our landscape paintings.		
A sense of choice, decision making and personal responsibility:	TFW-Innovation stages. Phonics- An awareness of when specific phonemes/graphemes should be used.	The ability to choose strategies that work best for the individual.	Looking after the seeds we grow.	Re designing London after the Great Fire of London.	Deciding which jobs/roles are the most important within Chembakolli		Expressing our choices of mood and look for our landscape paintings.	Modifying vehicles and being resilient.	Healthy eating and exercise.
A sense of awe and wonder:	TFR/TFW- Introduction to interesting texts.	Noting the patterns in number.	Life- animals, humans and their habitats and how they adapt to their surroundings,	An understanding of how life used to be. 17 <sup>th</sup> Century London- Simple life/ lack of medicine.	Learning about the different continents and oceans. Understanding life in India as a non-European country.		The power of tints and tones to create a sense of emotions.	Looking at natural and manmade structures	
A sense of awareness of there being something more to life than meets the eye:	Mythical creatures and the use of imagination to write Journey tales and Superhero stories.		Knowing the 'information' stored in a seed for growth is vast.	Developing an understanding of how what we see today has been shaped due to our history. Grace Darling- Lightboat service, Christopher Columbus- New foods. Great Fire of London- The Fire Service.	How London has changed after the fire – realising that the world is constantly changing and developing a knowledge for how history shapes the world.	How exercise impacts not only our fitness but mental wellbeing.	Abstract paintings	Exploring how a vehicle works and looking at how the chassis, axles and wheels are combined.	
A sense of love for the outside:	Colour Poetry Exploring the school grounds for Dragon clues.	Number and pattern spotting outdoors.	Exploring micro habitats (Lollycocks)		Visit to Hunstanton and walk around Sleaford.			Visit to the Rec to explore different structures.	
A sense of pattern, sequence and order:	TFW- Structures behind different texts.	Symmetry, Rotation, tangrams	Life cycles and food chains.						
A sense of enquiry and open mindedness:	Exploration of vocabulary and how this can change the	Paired tasks when reasoning, Mind workouts		Sharing opinions about things that					All lessons start with a focus question.

	meaning of what is written.			have happened in the past.					How can I compromise? How can I stop myself getting ill?
A sense of life's joys and achievements:		The wow moments when they see a pattern or understand a method.		A1- Famous people from the past Grace Darling, Christopher Columbus, Amy Johnson, Matthew Flinders		Succeeding/ developing a new skill.	Producing final pieces after building up their skill set e.g Weather painting.	Making prototypes before producing the final products.	
A sense of disappointment and failure, suffering and pain:		Learning to discuss their mistakes and use them to learn from.		A1- Famous people from the past- Grace Darling, Christopher Columbus, Amy Johnson, Matthew Flinders	Exploring a different way of life in Chembakolli and education provided.	Challenges faced when attempting to learn a new skill.		Making prototypes before producing the final products.	
A sense of others as feeling, thinking people:		Maths partner work and discussion.		Famous people covered- How did they feel on their first adventure- Christ		Teamwork			Exploration of allergies taught through medicine.
A sense of empathy with others:		Maths partner work and discussion.			Exploring a different way of life in Chembakolli and education provided.				Discussing personalities and differences.
A sense of silence and reflection:		Working quietly in TTRS. Watching a 'maths story' be acted out.	Being out and about enjoying nature- River Sleaf/Lollycocks				Listening to music as we paint.		Listening to the PSHE stories.
A sense of self-worth and the worth of others:		Celebrating all successes. Tokens, TTRS certificates, move ups, high fives etc...					Art work displayed.	Partner work when making prototypes.	Understanding who are trustworthy adults and how they can support us.
A sense of self-confidence in expressing inner thoughts:		Partner work and group tasks encouraged. Being confident to share ideas and mistakes and ask for help when unsure.		Sharing their points of view on how events have helped to shape our history.	Discussion based work on comparing life in Sleaford to a coastal town as well as life in a non-European country.				
A sense of the joy in life:		Having fun and smiling in lessons.					The ability to be creative-	The ability to be creative and	

							Painting using natural materials, twigs, leaves, stones.	use their designing skills.	
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