

Spirituality Across the Curriculum- Year Group 4

Aspects of Spirituality	Literacy <i>TFR, TFW</i>	Maths	Science	History	Geography	PE	Art	DT	PSHE
A sense of the mystery of life:			Digestive system and teeth. Sound – how we hear and how sound travels.		Water cycle – understanding the process. How are rivers formed?				
A sense of choice, decision making and personal responsibility:	TFW-Innovation stages. Spellings - applying spelling rules and patterns.	The ability to choose strategies that work best for the individual.				Decision making during invasion game scenario. Following rules and accepting consequences.	Choosing colours and patterns when working with textiles.	Deciding on the best materials to use when designing and building bridges.	Understanding community. Being a good citizen and volunteering.
A sense of awe and wonder:	TFR/TFW- Introduction to interesting texts.	Number puzzles and investigations. Maths Day!	Life- animals, humans and their habitats and how they survive in their environments.	An understanding of how life used to be during the Victorian era. How inventions and the Industrial Revolution shapes Britain as we know it.	Learning about the different European countries and rivers.	Inspired by the human body and its athletic capabilities.	The use of symbolism to portray emotions.	Learn and explore architectural brilliance (bridges) and tastes and flavours of the world (dips)	
A sense of awareness of there being something more to life than meets the eye:	Mythical creatures and the use of imagination to write recounts of adventures to Narnia and Hogwarts.			Developing an understanding of how what we see today has been shaped due to our history. Grace Darling- Lightboat service, Isambard Kingdom Brunel – Bridges, Mary Seacole – Nurse.	Understanding the importance and history of the River Slea and it's impact on the local community.	How exercise impacts not only our fitness but mental wellbeing.	Abstract paintings	Appreciate nature and the foods the world has to offer during our dips research.	
A sense of love for the outside:	Colour Poetry Exploring the school grounds for mystery intruder.		Exploring micro habitats (Lollycocks)	Walk through Sleaford and river walk. Visits to Navigation House and Cogglesford mill.	Guided walk around Sleaford. Courageous advocate: Harry Gregson.	Sense of well – being from exercising outside.		Visit to a variety of bridges in Sleaford to explore different structures.	

A sense of pattern, sequence and order:	TFW- Structures behind different texts.	Symmetry, Rotation, tangrams, multiplication.	Life cycles and food chains.				Sewing: learning different stitches and techniques..		
A sense of enquiry and open mindedness:	Exploration of vocabulary and how this can change the meaning of what is written.	Paired tasks when reasoning, Mind workouts	Investigating tooth decay during digestion topic.	Sharing opinions about things that have happened in the past.	Conducting a survey on the local environment and being open to change in order to enhance it.	Collaborative activities and teamwork.		Exploring different combinations of ingredients to create own dip.	All lessons start with a focus question. How can I compromise? How can I stop myself getting ill?
A sense of life's joys and achievements:		Celebrating children's successes when achieving their goals and overcoming maths problems through Growth Mindset.		A1- Famous people from the past Florence Nightingale, Queen Victoria, Mary Seacole, Brunel, David Attenborough, Harry Gregson.	Appreciate the natural wildlife on our doorstep during fieldwork.	Succeeding/ developing a new skill.	Producing final pieces after building up their skill set e.g Weather painting.	Making prototypes before producing the final products.	
A sense of disappointment and failure, suffering and pain:		Perseverance when faced with challenging work – mistakes help us learn.	Challenges when attempting to create a working electrical circuit.	A1- Famous people from the past Florence Nightingale, Queen Victoria, Mary Seacole, Brunel, David Attenborough, Harry Gregson.		Challenges faced when attempting to learn a new skill.	Explore Edward Munch's mental wellbeing and reflect on how his early family life impacted his artwork.	Making prototypes before producing the final products.	
A sense of others as feeling, thinking people:				Famous people covered- How did Mary Seacole and Florence feel when told they couldn't help? How did they feel on the battlefields?		Teamwork			Exploration of allergies taught through medicine.
A sense of empathy with others:	Empathy with characters in Voices in the Park		Understanding the negative impact that humans can have on their local wildlife.	Victorians – What was life like for Victorian children?		Show good sportsmanship with team mates and opposition.	Understanding family life and relationships during different periods of time.		
A sense of silence and reflection:			Being out and about enjoying nature- River Slea/Lollycocks		Take time to take in the natural beauty of the River Slea and				

					local area e.g. Cogglesford Mill.				
A sense of self-worth and the worth of others:		Supporting one another during collaborative work.			Focus on Harry Gregson's achievements as being a local courageous advocate. Being courageous advocates when writing letter to the council.	Personal and team sporting achievements.		Partner work when making prototypes. Evaluating their designs and products.	Understanding who are trustworthy adults and how they can support us.
A sense of self-confidence in expressing inner thoughts:	Children seeing their progress in their writing and building their own writing toolkit.	Developing their understanding of number and gaining fluency.		Sharing their points of view on how events have helped to shape our history.	Discussion based work on comparing life in Sleaford to a Brazil.	A chance to lead and succeed on the sporting field. Transfer this onto other areas of the curriculum.			
A sense of the joy in life:		Sense of joy when playing with number.	Appreciating and celebrating animals and their habitats.			Appreciate the positive impact that PE can have you're your health, social skills and mental health.	The ability to be creative- Painting using natural materials, twigs, leaves, stones.	The ability to be creative and use their designing skills.	