

Prevent risk assessment for schools

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A risk assessment is a core part of implementing the Prevent duty. All providers should read guidance from the department on how to complete a risk assessment and on safeguarding students vulnerable to radicalisation. Schools should assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology.

Providers may choose to have a specific separate risk assessment to better communicate to staff and document actions taken to mitigate any risks. The purpose of the risk assessment is to have an awareness and understanding of the risk of radicalisation in your area and your institution. The type and scale of activity that will address the risk will vary but should be proportionate to the level of risk, type of provision, size and phase of education.

This is an internal document and should be reviewed annually, in line with Keeping Children Safe in Education requirements, or following a serious incident.

National risks - risk of radicalisation generally

What national risks are you aware of that could impact to your area, setting, students or families? For example, online radicalisation

Risk 1 - Online radicalisation	Risk 2 - influence from within the family, community	Risk 3	Risk 4				

Local Risks - risk of radicalisation in your area and institution

What specific local risks are you aware of that could impact to your area, setting, students or families? E.g. local extremist activity (groups active in the area)

Risk 1 - I am unaware of any local extremist activity.	Risk 2	Risk 3	Risk 4				

Leadership and Partnership

Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Due for completion	Support available
Leadership	The setting does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective.	Leaders (including governors and trustees) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.	Prevent training/briefing for staff (including SLT) and governors is routinely delivered. More in depth training is offered as required.	Low	Maintain our current level of training and ensure it remains relevant to the ever changing level of risk within the country.	Shaun Farrington - HT, DDLS and Prevent Lead	Ongoing	<p>Prevent e-learning</p> <p>Home Office offer a free e-learning package on Prevent covering:</p> <ul style="list-style-type: none"> - Prevent awareness - Prevent referrals - understanding Channel <p>Users that complete this training will receive a certificate.</p> <p>https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/</p>
		Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively.	There are clear safeguarding processes in school. They are embedded and understood by all staff. There is effective safeguarding governance. This has been confirmed via internal and external safeguarding reviews.	Low	Maintain our high safeguarding standards and regularly review they are robust. There will be an external review of our safeguarding procedures in summer 2026.	Laura Taylor - DSL	Ongoing	
		Leaders do not communicate and promote the importance of the duty.	Our DSL, DDLS and our safeguarding governor take leadership ownership. For example, school has robust risk assessments, safeguarding policies and procedures.	Low	Maintain these high standards.	Laura Taylor - DSL	Ongoing	
		Leaders do not drive an effective safeguarding culture across the institution.	Our DSL, DDLS, have a clear understanding of reporting and referral mechanisms for safeguarding and Prevent.	Low	Maintain these high standards.	Shaun Farrington - HT, DDLS and Prevent	Ongoing	
		Leaders do not provide a safe environment in which children can learn.	Our DSL, DDLS, ensure there is a safe environment by ensuring our safeguarding policies and procedures are shared, understood, and acted upon by all staff. They promote a robust safeguarding culture through regular training, discussion and by	Low	Maintain these high standards.	Shaun Farrington - HT, DDLS and Prevent	Ongoing	
Working in Partnership	The setting is not fully apprised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	The organisation does not establish effective partnerships with organisations such as the Local Authority and Police Prevent Team.	The Alvey has strong partnerships and/or knowledge of how to utilise the services of:	Low	Maintain these high standards.	Shaun Farrington - HT, DDLS and Prevent Lead	Ongoing	<p>Prevent duty guidance</p> <p>Outlines the requirements of the duty, including working in partnership with others.</p> <p>https://www.gov.uk/government/publications/prevent-duty-guidance/revise-prevent-duty-guidance-for-england-and-wales/a-risk-based-approach-to-the-prevent-duty-understanding-channel</p> <p>An overview of channel support and the Prevent Multi-Agency Panels (PMAP).</p> <p>https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panels-pmap-guidance</p> <p>Sign-up for Educate Against Hate newsletter</p> <p>Latest news, blogs and resources to help teachers, school leaders and designated safeguarding leads protect students from radicalisation</p> <p>https://groups-mail.co.uk/Signup/6659377c916484036330846484ac</p>
Capabilities	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	Frontline staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism	Safeguarding and Prevent training is thorough and understood by staff and governors. Regular reviews show processes and implementation are strong.	Low	Maintain these high standards.	Shaun Farrington - HT, DDLS and Prevent Lead	Ongoing	<p>Prevent e-learning</p> <p>Home Office offer a free e-learning package on Prevent covering:</p> <ul style="list-style-type: none"> - Prevent awareness - Prevent referrals - understanding Channel <p>Users that complete this training will receive a certificate.</p> <p>https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/</p> <p>Prevent resources, guidance and support</p> <p>The department's Educate Against Hate website provides a range of training and guidance materials.</p> <p>www.educateagainsthate.com</p>
		Frontline staff including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences. Staff do not access Prevent training or refresher training.	All staff attend safeguarding training and are familiar with key school safeguarding and statutory policies	Low	Maintain these high standards.	Shaun Farrington - HT, DDLS and Prevent Lead	Ongoing	
		Staff do not access Prevent training or refresher training.	All staff attend Prevent training with a focus on Notices, Checks, Share. Governors also access relevant Prevent training. Our DSL and DDLS, know how to access additional training if needed.	Low	Maintain these high standards.	Shaun Farrington - HT, DDLS and Prevent	Ongoing	
				Low	Maintain these high standards.	Shaun Farrington - HT, DDLS and Prevent	Ongoing	
Information Sharing	Staff do not share information with relevant partners in a timely manner.	Staff do not feel confident sharing information with partners regarding radicalisation concerns.	The Alvey has a culture of safeguarding that supports effective arrangements to:	Low	Maintain these high standards.	Shaun Farrington - HT, DDLS and Prevent Lead	Ongoing	<p>Resources to support information sharing</p> <p>The department has published guidance on making a Prevent referral.</p> <p>https://www.gov.uk/guidance/making-a-referral-to-prevent</p>
		Staff are not aware of the Prevent referral process.	The Alvey has clear processes for raising radicalisation concerns and making a Prevent referral.	Low	Maintain these high standards.	Shaun Farrington - HT, DDLS and Prevent Lead	Ongoing	

Reducing Permissive Environments

Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Due for completion	Support available
Building children's resilience to radicalisation	Children and young people are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	The setting does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.	The Alvey has codes of conduct for all staff (teaching and non-teaching staff) that are lived out by our staff. On the rare occasion these standards are not met, swift and appropriate actions are implemented by senior leaders.	Low	Maintain these high standards.	Shaun Farrington - HT, DDSSL and Prevent Lead	Ongoing	<p>Resources for having difficult classroom conversations</p> <p>Educate Against Hate has a range of resources to help teachers conduct difficult conversations with students. The 'Let's Discuss' teaching packs have been developed to help facilitate conversations about topics such as fundamental British values, extreme right-wing terrorism and Islamist extremism.</p> <p>www.educateagainsthate.com</p> <p>www.educateagainsthate.com/category/teachers/classroom-resources/</p> <p>www.educateagainsthate.com/category/teachers/classroom-resources/filter/letss-discuss/</p>
		The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of students and fundamental British values and community cohesion.	The Alvey has a broad and balanced curriculum which actively teaches our children how to become positive, responsible citizens who understand fundamental British values. Our curriculum enables our pupils to discuss controversial issues and to develop critical thinking and digital literacy skills. Teaching is monitored by senior leaders through observations, book checks and is quality assured.	Low	Maintain these high standards.	Shaun Farrington - HT, DDSSL and Prevent Lead	Ongoing	
		Inappropriate people are allowed into school.	The Alvey carries out safer recruitment checks on all staff. There are robust procedures in place to ensure all visitors are vetted to ensure our children are safe. This extends to the providers of out of school activities.	Low	Maintain these high standards.	Shaun Farrington - HT, DDSSL and Prevent Lead	Ongoing	
IT policies	Ineffective IT policies increase the likelihood of students and staff being drawn into extremist material and narratives online. Inappropriate internet use by students is not identified or followed up.	Students can access terrorist and extremist material when accessing the internet at the institution.	The Alvey has appropriate internet filtering in place.	Low	Ensure internet filtering is kept up to date.	Hyley Taylor - IT technician	Ongoing	<p>Web filtering and online safety</p> <p>The Department for Education have issued comprehensive guidance on how schools and colleges should be using filtering and monitoring standards, including specific measures to comply with the Pwets duty.</p> <p>https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/web-filtering-and-monitoring-standards-for-schools-and-colleges</p>
		Students may distribute extremist material using the institution IT system.	The Alvey has clear reporting process in place should filtering systems flag any safeguarding or Prevent-related concerns.	Low	Ongoing monitoring	Teachers	Ongoing	<p>Further guidance is available at https://afarinternet.org.uk/guide-and-resources/teachers-and-school-staff/appropriate-filtering-and-monitoring/appropriate-monitoring</p> <p>You can test whether your internet service provider removes terrorist content at http://testfiltering.com/</p>
		Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.	The Alvey's DSL, along with other key staff members, ensure there are secure online safety measures in place to protect all children in school.	Low	Ongoing monitoring	All staff in school	Ongoing	<p>The Joint Information Systems Committee (JISC) can provide specialist advice and support to the further and higher education sectors to help providers ensure students are safe online and appropriate safeguards are in place.</p> <p>Teach about online extremism</p> <p>The 'Going Too Far' resources from Educate Against Hate and the London Grid for Learning to help teach students about staying safe online</p> <p>https://www.educateagainsthate.com/resources/going-too-far/</p>
		Children have limited knowledge of online dangers	The Alvey curriculum, and teachers, actively equip our children and with the skills to stay safe online, both in school and outside.	Low	Ongoing teaching and monitoring	All staff in school	Ongoing	
Visitors	External speakers or visitors being given a platform to radicalise children and young people or spread hateful or divisive narratives.	Leaders do not provide a safe space for children to learn.	There are secure procedures at the Alvey to manage site visitors, including sub-contractors.	Low	Maintain our current high standards.	Shaun Farrington - HT, DDSSL and Prevent Lead	Ongoing	<p>Political Impartiality Guidance</p> <p>When using external agencies, schools in England must be mindful of that existing duties regarding political impartiality and to ensure the balanced presentation of political issues. Guidance on this is available on GOV.UK.</p> <p>https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools-the-law</p>
		Settings do not have clear protocols for ensuring that any visiting speakers and/or visitors are suitable and appropriately supervised.	The Alvey has a robust risk assessment and carries out due diligence checks on visitors, speakers, the organisations they represent and the materials they promote or share.	Low	Maintain our current high standards.	Shaun Farrington - HT, DDSSL and Prevent Lead	Ongoing	