

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

William Alvey Church of England Primary School

Vision

Learning Today for Living Tomorrow

Our vision for education mirrors William Alvey's actions and aspirations. We believe education should be holistic, meet the very different needs of everyone in our school community, so they all experience 'life in all its fullness' (John 10:10).

We realise this vision by working towards:

Realising Potential (Aspiration)

Developing Character (Resilience)

Working Together (Tolerance)

Serving Others (Respect)

William Alvey Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- Rooted in meeting the needs of the school community, the Christian vision permeates school life. Dedicated leaders and staff are inspired to build a hopeful and aspirational culture. As a result, pupils and adults are enabled to flourish.
- Leaders prioritise the importance of good mental health and wellbeing. Strong and caring relationships underpin an inclusive and equitable environment. As a result, William Alvey is a welcoming and happy school.
- Shaped by the Christian vision and values, 'The Alvey Way' sets high aspirations for all at the heart of an ambitious curriculum. Pupils are provided with the space within this to confidently explore what spirituality means to them.
- The vision promotes an active culture of justice and responsibility. Pupils understand that they can make a positive difference to their school and beyond by serving others.
- Collective worship provides daily opportunities for spiritual growth. As a result, pupils are enabled to reflect, deepen their connection to one another and are inspired to be the best versions of themselves.

Development Points

- Embed the religious education (RE) curriculum so that it enriches pupils' experience of the subject. This is in order that pupils gain a deeper knowledge and understanding of RE.



Inspection Findings

Vision and Leadership

The Christian vision is at the heart of this warm and welcoming school. It enables pupils to grow together, encouraging them to be aspirational. The motto, *'Once an Alavian, always an Alavian,'* reflects the school's strong sense of belonging and identity. Leaders embed a culture where pupils and staff feel highly valued and proud to be part of this community. The vision is at the centre of strategic decision-making. This is because leaders are deeply invested in their pursuit of flourishing for all. Consequently, they take bold decisions to ensure the school's context is central to policy and practice. Governors take an active role in the school. They monitor and evaluate the impact of the vision. This informs next steps towards achieving their goals. The school shapes its community in powerful and lasting ways. Parents describe joining the school as a transformative experience, recognising how the vision prepares their children for life's challenges. Pupils know they are supported and inspired to be their best. They strive to live out the Christian values of aspiration, resilience, tolerance, and respect. Staff wellbeing and development are prioritised, creating a culture that values growth. As a result, pupils and staff flourish together.

Vision and Curriculum

Leaders have established an ambitious curriculum that challenges, inspires and engages pupils. Consequently, it is designed to ignite the potential within every pupil. This ensures pupils considered vulnerable and those who have special educational needs and/or disabilities receive adapted teaching and learning. The curriculum is shaped by the vision. Pupils believe they are being prepared for the future. They share that if they are struggling, staff help them to grow. High expectations are held for every pupil, this motivates them to achieve their best. Leaders have embedded a shared language to develop and deepen the school community's understanding of spirituality. This is well understood and regularly referred to. Pupils reflect that through learning they express how they feel. They apply this to different areas of the curriculum. This helps them share joy in new experiences and build resilience when facing challenges. Planned occasions for spiritual growth are regularly provided through an impressive range of curricular and extra-curricular opportunities. Creative expression is nurtured through a commitment to the arts.

Worship and Spirituality

Collective worship is central to the life of William Alvey. Welcoming and supportive, it strengthens relationships and fuels a sense of spiritual belonging. Worship is truly joyful. Pupils and staff connect through uplifting song and movement. They show reverence and articulate that worship is a special time of each day. A dedicated school prayer, the Alvey Blessing, provides the opportunity to pause and be still. The cycle of weekly worship has been carefully aligned to the school's approach to the development of spirituality. Pupils are invited to reflect on the real-life stories of people showing courage. This provides tangible connections to the school's Christian values and the teachings of the Bible. Pupils' understanding is deepened further through collective and personal reflection of 'ow, wow, and now' moments. This provides the foundation for pupils to be inspired from what they hear, learn and share together. As a result, they express a sense of purpose and are encouraged to lead worship themselves. These enriching times result in spiritual growth enabling adults and pupils to experience personal time with God each day. Worship is further enhanced through the strong partnership the school has with St Denys' Church. Christmas, Easter, Alvey Day and end of year services are held at the church. These highly-valued opportunities bring adults and pupils together in a spirit of unity.

Vision and School Culture

Strong relationships lie at the core of school life, with pupils, parents and staff comparing their experience to that of a family. A buddy system pairs older pupils with younger ones. This welcomes new starters to the school, builds long lasting relationships and provides positive role models. Pupils take their responsibilities seriously. They aspire to roles such as school councillors and wellbeing ambassadors. They welcome these as opportunities in which to serve others. The school's approach to developing perseverance and a love of learning is deeply embedded. This encourages pupils to embrace challenge and develop aspiration. Parents actively support this



ethos at home. Staff recognise its impact on their own professional resilience. The school's vision underpins clear expectations for behaviour and relationships at all levels. This fosters a culture where pupils and staff feel valued and supported. A comprehensive wellbeing charter and a dedicated pastoral team ensure pupils receive the help and care they need to thrive. Initiatives such as the 'Bluey Club' for armed forces' families exemplify this commitment, fostering belonging and resilience during times of challenge. Staff wellbeing is prioritised through pastoral support, training, and social opportunities, contributing to high retention and a culture of trust. Professional development is key in enabling staff to progress in their careers and roles. Parents appreciate open communication and how they are involved in the life of the school. Therefore, the vision is lived out through these flourishing relationships, resilience, and a shared commitment to growth.

Vision, Justice and Responsibility

Rooted in vision and respect, the school champions serving others to advance an understanding of justice. This is achieved through a dynamic programme that introduces pupils to people of courage from across the world. As a result, pupils are inspired through their stories to consider how they too can become agents of change. They respond to injustice both individually and collectively. Together, pupils support a local Christian community larder project. With staff and parents, pupils 'sleep out' to better understand the challenges faced by the homeless. As a result, they work together to make sleeping bags and pillows, and welcome members from the local hostel to the school. Likewise, individual pupils are inspired to make a difference. They harness the support of the community through their passion to champion a variety of causes. Pupils organise bake sales, litter picks and take action to clean up the local river.

Religious Education

Leaders recently introduced a new RE curriculum to strengthen the subject. It is well sequenced, enabling pupils to build on prior knowledge, while exploring a breadth of religions and worldviews. Well-planned opportunities enable pupils to study, ask big questions, and reflect on beliefs and life choices. Pupils value being free to express opinions without judgment. They speak positively about RE lessons and enjoy their learning. Staff receive expert training and support from the diocese to deliver the curriculum effectively. Leaders monitor its impact closely. As the new curriculum is in its early stages of implementation it lacks the full range of enrichment opportunities. Therefore, this limits pupils' deeper understanding of the subject.

Information

Address	Eastgate Sleaford Lincolnshire NG34 7EA		
Date	20 November 2025	URN	137565
Type of school	Academy	No. of pupils	583
Diocese	Lincoln		
SAT	The William Alvey School Trust		
Headteacher	Shaun Farrington		
Chair of Governors	Amanda Jay		
Inspector	Daniel Kinsey		