

How we delivered our vision in 2025/26 – some headlines from our 2025 SIAMs report



VISION

- ***“The vision is at the centre of strategic decision-making. This is because leaders are deeply invested in their pursuit of flourishing for all. Consequently, they take bold decisions to ensure the school’s context is central to policy and practice.” SIAMs 2025***
- ***“Governors take an active role in the school. They monitor and evaluate the impact of the vision. This informs next steps towards achieving their goals.” SIAMs 2025***
- ***“The school’s vision underpins clear expectations for behaviour and relationships at all levels. This fosters a culture where pupils and staff feel valued and supported.” SIAMs 2025***

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Our vision

- Our vision for education mirrors William Alvey's actions and aspirations. We believe education should be **holistic, meet the very different needs of everyone in our school community**, so they all experience 'life in all its fullness' (John 10:10).
- We strive to ensure that every member of our school community is equipped with the many skills needed to be successful now and throughout their lives. We achieve this by working towards our values of:
 - Realising potential (Aspiration)
 - Developing character (Resilience)
 - Working together (Tolerance)
 - Serving others (Respect)
- Our aim is to achieve 'Learning Today for Living Tomorrow.'

Realising Potential – Aspiration

How?

- By offering all children **exceptional teaching**, and an ambitious **curriculum**, so our pupils reach the highest academic, sporting, artistic and character standards.

Evidence of success - pupil outcomes

- Our nationally published pupil outcomes (GLD, KS1 Phonics, Y4 MTC and Y6 SATS) remained strong in 2025/26.
- They are again either in line, or above, national averages.
- This reflects a continuing pattern of success that has been maintained by Alvey pupils for several years.

“High expectations are held for every pupil, this motivates them to achieve their best.” SIAMs 2025

Our ambitious curriculum

- We have created a bespoke and sequential curriculum that highlights key learning in each subject, informed by educational research.
- Our curriculum design ensures our children have rich and fulfilling learning experiences, both in school and via extra curricular activities. Our curriculum provides all children with rich, purposeful and fulfilling learning experiences that build knowledge, develop skills and broaden their horizons. Through engaging classroom learning and diverse extracurricular opportunities, children develop confidence, resilience and a lifelong love of learning.
- Our curriculum is designed to actively teach our children life skills. For example, we deliberately teach our children life-skills through lessons on Growth Mindset, Spirituality ('Ow, Wow and Now') and Courageous Advocacy.
- ***"The curriculum is shaped by the vision. Pupils believe they are being prepared for the future. They share that if they are struggling, staff help them to grow." SIAMs 2025.***
- ***"Shaped by the Christian vision and values, 'The Alvey Way' sets high aspirations for all at the heart of an ambitious curriculum." SIAMs 2025***
- ***"Leaders have established an ambitious curriculum that challenges, inspires and engages pupils. Consequently, it is designed to ignite the potential within every pupil. This ensures pupils considered vulnerable and those who have special educational needs and/or disabilities receive adapted teaching and learning." SIAMs 2025***



Sporting success in 2025/26 – a few headlines

- Our Under 11 football team won the Sleaford Schools' league.
- Our Under 11 girls football team won the Sleaford schools' tournament for the third year in succession
- Our Under 11 hockey team won the Sleaford schools' tournament
- Our Year 5 and 6 athletics team won the Sleaford schools' tournament



Artistic achievement

- We can point to many examples of our children's artistic achievements. Music is just one example that we are very proud of.
- We received the Music Award in 2026. This award reflects the strong music offer we make, as well as recognising how our staff are helping colleagues across Lincolnshire improve music teaching in their schools.
- ***“Planned occasions for spiritual growth are regularly provided through an impressive range of curricular and extra-curricular opportunities. Creative expression is nurtured through a commitment to the arts.” SIAMs 2025***





Developing character (Resilience)

- We aim to develop a culture where all children flourish by **developing their character** and equipping them with the **life skills** (**resilience**, empathy, wisdom, politeness, humility, discipline, confidence, independence, **aspiration**, **respect**, **tolerance**, critical thinking and problem solving to name but a few) needed to be successful now and in the future.

The evidence we see to show our work on character development is successful

- **Growth Mindset and resilience**
- We have worked hard over the past three years to ensure the concept of Growth Mindset is embedded throughout our school community.
- It is a delight to hear Alvey children say, as they do regularly when faced with a problem, 'I can't do it yet!'
- This attitude underpins the strong academic achievements we have maintained over a number of years.
- In 2025/26, our children again took part in two 'Mission Possible' days and we once more trained some of our children to be 'Growth Mindset ambassadors'.
- ***"The school's approach to developing perseverance and a love of learning is deeply embedded. This encourages pupils to embrace challenge and develop aspiration. Parents actively support this ethos at home. Staff recognise its impact on their own professional resilience." SIAMs 2025***
- ***"Pupils reflect that through learning they express how they feel. They apply this to different areas of the curriculum. This helps them share joy in new experiences and build resilience when facing challenges." SIAMs 2025.***



Character development – our mental health offer

- We have a well thought-out, multi layered mental health offer for our children and staff.
- Our strong mental health offer is a key foundation that leads to our strong pupil outcomes.
- We have a universal mental health offer to ensure our community's mental health is robust.
- In 2025/26, we deepened this offer by introducing our children, and staff, to the concept of 'Spiritual flourishing.' Staff were encouraged to set one performance management target which focussed on how they would ensure they flourished, personally and professionally.
- Several children made presentations in 2026 explaining what they do to flourish, personally and at school.
- We trained pupils to take on the role of 'Wellbeing Champions'. Our Wellbeing Champions made themselves available at breaktimes, if other children wanted to talk any issues through.
- We complement our universal mental health offer with a bespoke offer (e.g. counselling for children and adults, mental health support for parents that can be accessed via our website, bespoke interventions such as 'Sensory Circuits and 'Feelings Detectives') when people need more.

Our SIAMs
inspection report
recognised the
positive impact
our mental
health offer
makes in school

- ***“Leaders prioritise the importance of good mental health and wellbeing. Strong and caring relationships underpin an inclusive and equitable environment. As a result, William Alvey is a welcoming and happy school.” SIAMs 2025.***
- ***“Dedicated leaders and staff are inspired to build a hopeful and aspirational culture. As a result, pupils and adults are enabled to flourish.” (SIAMs 2025)***
- ***“Staff wellbeing is prioritised through pastoral support, training, and social opportunities, contributing to high retention and a culture of trust. Professional development is key in enabling staff to progress in their careers and roles.” SIAMs 2025.***
- ***“Leaders have embedded a shared language to develop and deepen the school community’s understanding of spirituality. This is well understood and regularly referred to.” SIAMs 2025***
- ***“Pupils’ understanding is deepened further through collective and personal reflection of ‘ow, wow, and now’ moments. This provides the foundation for pupils to be inspired from what they hear, learn and share together. As a result, they express a sense of purpose and are encouraged to lead worship themselves. These enriching times result in spiritual growth enabling adults and pupils to experience personal time with God each day.” SIAMs 2025.***

Working together (Tolerance)

- We work tirelessly so our school culture ensures the whole of our **community** feels loved, valued, safe, supported, and heard. We believe our community – children, staff, parents, governors, the church, the residents of Sleaford – must work together to make sure we all flourish and reach our full potential.
- We acknowledge **flourishing** is ‘never an individual pursuit but a collective endeavour.’



How do we establish if all members of our community feels loved, valued, safe, supported, and heard?

- Our starting point is striving to offer the highest standard of teaching to all our children, complemented by a high-quality curriculum.
- We make sure our site is accessible to all.
- We make a strong pastoral offer to all our children.
- We offer bespoke support for those who need more help (e.g. through counselling and offering interventions like 'Feelings Detectives' and 'Sensory Circuits.').
- We want our youngest children to feel part of the 'Alvey family' as soon as possible. Our 'Buddy' system goes a long way to achieving that aim.
- Our Bluey Club supports our children with parents in the services.



A school is
at its best
when *friendship,*
joy, and *growth*
happen *together.*



Our 2025 SIAMs inspection report highlighted the success we see because of these actions

- ***“A comprehensive wellbeing charter and a dedicated pastoral team ensure pupils receive the help and care they need to thrive. Initiatives such as the ‘Bluey Club’ for armed forces’ families exemplify this commitment, fostering belonging and resilience during times of challenge.” SIAMs 2025.***
- ***“Staff wellbeing and development are prioritised, creating a culture that values growth. As a result, pupils and staff flourish together.” SIAMs 2025.***
- ***“Strong relationships lie at the core of school life, with pupils, parents and staff comparing their experience to that of a family.” SIAMs 2025.***
- ***“Parents appreciate open communication and how they are involved in the life of the school. Therefore, the vision is lived out through these flourishing relationships, resilience, and a shared commitment to growth.” SIAMs 2025.***
- ***“The school shapes its community in powerful and lasting ways. Parents describe joining the school as a transformative experience, recognising how the vision prepares their children for life’s challenges.” SIAMs 2025.***
- ***“The motto, ‘Once an Alvian, always an Alvian,’ reflects the school’s strong sense of belonging and identity. Leaders embed a culture where pupils and staff feel highly valued and proud to be part of this community.” SIAMs 2025.***

Serving others - Respect

- We believe in tradition and are proud of our past and how that shapes our future. We believe in **service** – to the community, church, the locality, our country, and the world. We work to show the importance of service to our children in the expectation they will take this on to the next generation. We want our children to become good citizens who see the value of giving back by contributing
- We want to develop a sense of belonging, and pride, so our children live by the motto of ‘Once an Alvian, always an Alvian.’



How we know our children are becoming good citizens who see the value of giving back by contributing positively to society

- We have worked hard over the past three years to ensure our children, staff and parents, understand the concept of Courageous Advocacy. This understanding deepened in 2025/26 and meant children began to lead positive change themselves. For example, Corina organised a fund-raising event for a poorly baby. She organised the fund raiser herself, sold cakes she and her mum made, and raised over £300. This is a great example of 'Courageous Advocacy' in practise.
- ***“The vision promotes an active culture of justice and responsibility. Pupils understand that they can make a positive difference to their school and beyond by serving others.”SIAMs 2025***
- ***“Rooted in vision and respect, the school champions serving others to advance an understanding of justice. This is achieved through a dynamic programme that introduces pupils to people of courage from across the world. As a result, pupils are inspired through their stories to consider how they too can become agents of change. They respond to injustice both individually and collectively.” SIAMs 2025.***

